

AEA Disclosure Statement for Jarod Apperson

Manuscript Title: Metacognitive Awareness and Academic Performance

This project was funded by a grant from the Department of Education First in the World Program, announced on September 21, 2015. Study Protocol #7DF5F9 was approved by the Spelman College Institutional Review Board on December 14, 2015. The views expressed in this manuscript are those of the authors and do not necessarily represent those of the funder or any organization with which the authors are affiliated. I resigned from Spelman College in May of 2021. I have since been employed in private industry.