

## **Disclosure Statement**

Paper: Persistency in Teachers' Grading Bias and Effects on Longer-Term Outcomes: University Admissions Exams and Choice of Field of Study

Date: January 26, 2021

I, Victor Lavy, declare that I have no relevant or material financial interests that relate to the research described in this paper.

Financial support for the project was received from the European Union, ERC Grant 323439. This source is included in the acknowledgement footnote in the paper.

Sincerely,

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