

School Attendance Boundaries and the Segregation of Public Schools in the US
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Disclosure Statement

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2. The author declares that he has received no financial support from any interested parties in the past three years, in the form of consultant fees, retainers, grants and the like.
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4. The author has no close relatives for which the aforementioned apply.
5. No other party had the right to review this paper prior to circulation.
6. Approval from the University of California IRB was obtained for the use of census tract identifiers for survey respondents to NORC's General Social Survey.