

Disclosure Statement for “An Experimental Approach to Peer Effects: Evidence on Social and Academic Skills”

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The author declares that he has no relevant or material financial interests that relate to the research described in this paper.

Funding for this project was generously provided by the Weiss Family Fund and the NAEd/Spencer dissertation fellowship.

The data were obtained from the Ministry of Education of Peru under a Data Use Agreement, which did not give them the rights to review the findings of this paper. The agreement and the permission to publish the results for academic purposes are available on request.

Approval from the Institutional Review Boards at MIT (ID 1702862092) was obtained for this research. The experiment is registered at the AEA RCT Registry (ID 0002600).