

Disclosure Statement

Does Simple Information Provision Lead to More Diverse Classrooms?

Evidence from a Field Experiment on Undergraduate Economics

Amanda Bayer

Swarthmore College

The author declares that she has no relevant or material financial interests that relate to the research described in this paper.

This research was made possible through funding from the Alliance to Advance Liberal Arts Colleges, which allowed the formation of a working group focused on issues of diversity in economics. This research was an outgrowth of those broader efforts.

The project used deidentified data and went through the IRB process at all institutions, with Swarthmore College serving as the covering institution.